

PROFFORMANCE+

Contest for Institutional Teaching Excellence



Contest for Higher Education Institutions to get PROFFORMANCE Label of Teaching Excellence

Contest for the institutions which teachers submit the highest number
of applications with the highest scores for the

PROFFORMANCE International Higher Education Teacher Award ^{2024/25}

The PROFFORMANCE+ consortium announces

PROFFORMANCE Contest for Institutional Teaching Excellence

as an additional contest among institutions
in the PROFFORMANCE+ partner countries (**Austria, Croatia, Czechia, Georgia, Hungary and Serbia**).

Aim of the contest

The aim of the Contest for Higher Education Institutions to get PROFFORMANCE Label of Teaching Excellence is multifold:

1. To promote and give publicity and visibility to those institutions, where there are the most good practices to share with the wide public.
2. To acknowledge efforts of higher education institutions for promoting and encouraging their teachers to submit their applications to the PROFFORMANCE – International Higher Education Teacher Award 2024/25
3. To make teachers' good practices of teaching excellence visible for the leadership and management of higher education institutions.
4. To encourage higher education institutions to organize their own teacher awards in order to promote, identify, recognise good practices within the institutions.



Eligibility

State **recognised/accredited higher education institutions** in the PROFFORMANCE+ partner countries (**Austria, Croatia, Czechia, Georgia, Hungary and Serbia**).

Conditions for participation in the contest

Institutions from which at least 1 application arrives to the PROFFORMANCE Higher Education Teacher Award 2024/25 are automatically participate in the Contest for Institutional Teaching Excellence, winners of labels will be selected based on the number and quality of applications.

Institutions do not need to and not having the possibility to directly apply. They can influence their results = number of great applications, by **encouraging and promoting their teachers or teams to apply with an existing good practice of teaching excellence.**

PROFFORMANCE – International Higher Education Teacher Award 2024/25 is open for teachers or group of teachers in state **recognised/accredited higher education institutions** in the PROFFORMANCE+ partner countries (**Austria, Croatia, Czechia, Georgia, Hungary and Serbia**).

All good practices which formally eligible and reaches the quality standards to be presented in the **PROFFORMANCE Teaching Excellence Database** will be counted, and those institutions which reach the highest number of applications with the highest scores **will be rewarded with a label.**

Number of labels in the PROFFORMANCE Contest for Institutional Teaching Excellence

The PROFFORMANCE+ consortium will provide the PROFFORMANCE Label of Teaching Excellence for

1. Higher education institutions which teachers submit the highest number of applications with the highest scores for the PROFFORMANCE – International Higher Education Teacher Award 2024/25.
2. Higher education institutions of PROFFORMANCE+ partner countries (**Austria, Croatia, Czechia, Georgia, Hungary and Serbia**) with the highest number of applications with the highest scores may also get some acknowledgement.

The PROFFORMANCE+ consortium keeps the right to change the number of labels based on the quality and quantity of applications.



Institutions rewarded by the PROFFORMANCE Label of teaching excellence

The winning higher education institutions of the first PROFFORMANCE Contest for Institutional Teaching Excellence will be rewarded the PROFFORMANCE Label of Teaching Excellence and will be given the opportunity to:

1. Get **PROFFORMANCE Label of Teaching Excellence certificate issued by the PROFFORMANCE+ consortium.**
2. Will be communicated in the **PROFFORMANCE website, LinkedIn, newsletter, partners' webpages.**
3. Will be communicated in **partners' newsletters** – like Academic Cooperation Association, European Students' Union, etc.
4. Will be **announced at the final event of the PROFFORMANCE+ project.**
5. Will be given the opportunity to provide a **presentation at events of the PROFFORMANCE+ consortium** about their success factors to be excellent in teaching and learning.
6. To be **published in different events, platforms and products of PROFFORMANCE + consortium.**

Coordinators:



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Full Partners:

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